ISTITUTO PARITARIO SANDRO PERTINI

AMMINISTRAZIONE, FINANZA E MARKETING PROGRAMMA DI INFORMATICA - CLASSE III A

Modulo n°1:

Titolo: Into Business *Contenuti Cognitivi*Trade and Commerce

The channels of distribution

The business transaction

Ripasso + **Unit 1 Funzioni linguistiche:** Talking about the past - Talking about the future - Talking about future possibility - Making promises - Talking about ecology, pollution and recycling - Expressing agreement and disagreement. Strutture grammaticali: Present Perfect Simple - Simple Past - Composti di some/any/no/every -Will (predictions, future facts, promises) - May/might (future possibility) - I think/I'm sure/I hope/I believe. Talking about obligation and necessity, rules and laws - Making deductions - Expressing opinions about classroom behavior, rules of the road, sports and fair play Strutture grammaticali: must/mustn't - have to/don't have to - past and future of must and have to

Modulo n°2

Titolo: Business correspondence

Contenuti Cognitivi

The fax

The e-mail

The layout of the letter

Planning a business letter: the purpose

The general format: letterhead, sender's address, date, reference, inside address, salutations, body of

The letter, complimentary close, signature, copy line, layout, addressing an envelope Other means of communication: memo, fax, e-mail, text message Speaking on the phone

Unit 2

Funzioni linguistiche: Talking about conditions - Giving information - Talking about purpose — Talking about computers and films. Making deductions — giving extra information — describing places (climate, accommodation, facilities, location) and photos — talking about advantages/disadvantages of living in town/country

Strutture grammaticali: First conditional - When/as soon as/unless/if - Defining relative clauses (who, which, that, whose) - Infinitive of purpose (to/for) Modal verbs must, may, might, could, can/can't - Non-defining relative clauses

Modulo n°3

Titolo: Job Application:

Contenuti Cognitivi

The application process

CV (curriculum vitae)

The cover letter

The job interview

Unit 3

Funzioni linguistiche: Talking about past abilities - Talking about past actions in progress and interrupted past actions — Talking about air travel Talking about duration — Talking about multiple items — At the post office, talking about money and savings; winning the lottery

Strutture grammaticali: could/was-were able to/managed to - Past Simple vs Past Continuous – when, while, as – prefissi e suffissi di aggettivi: un- -ful –less –able Present Perfect Simple – for / since – Present Perfect vs. Past Simple – each, every, all. Present perfect with *for/since* - Present perfect/past simple - *each*, *every*, *all* - Present perfect continuous - Present Perfect Continuous vs Present Perfect Simple - Adjectives and prepositions (*good/bad at, keen on ...*).

Modulo n°4

Titolo: Enquiries and replies

Contenuti Cognitivi

Enquiries

Positive replies to enquiries

Negative replies to enquiries

Trade and Commerce

Production: categories of production

Goods and services

Merchandise categories

Unit 4

Funzioni linguistiche: Talking about unfinished actions — Talking about skills — Going for a job interview. Usi particolari di *make*, *do*, *get* - Describing processes - Talking about natural disasters — Talking about immigration

Strutture grammaticali: Present Perfect Continuous vs. Present Perfect Simple; adjectives and prepositions: good at.., keen on.. + v.-ing; *Make, do, get* - Present simple passive

Modulo n°5

Titolo: Offers and replies:

Contenuti Cognitivi

Offers

Positive and negative offers

Replies to offers

Unit 5

Funzioni linguistiche: Talking about past habits – Comparing abilities – talking about lifestyles – talking about extreme sports.

Strutture grammaticali: $Used\ to$ - Adverbs and comparative adverbs - Verbs + to or -ing

Modulo n°6

Titolo: Cultural profiles:

Contenuti Cognitivi

The United Kingdom

USA

Who are the British?

Who are the Americans?

Unit 6

Funzioni linguistiche: Talking about health, the body, illnesses and remedies; giving advice

Strutture grammaticali: *should/ought to* – Why don't you..?, You'd better.., If I were you ...

Society, economy and culture in Britain

Geografy and Society

- The British Isles
- The United Kingdom
- The Monarchy and the Political Institution
- School in Britain

BRITISH ECONOMY

- Economic activity in the UK
- Globalisation
- Economic indicators
- Industry: energy resourse, manufacturing, reindustrialisation
- The tertiary sector: financial services, tourism, foreign trade