

# ISTITUTO PARITARIO SANDRO PERTINI

ISTITUTO TECNICO SETTORE TECNOLOGICO

Indirizzo: AGRARIA, AGROALIMENTARE E AGROINDUSTRIA

Articolazione: PRODUZIONI E TRASFORMAZIONI

Materia: **LINGUA E CIVILTÀ INGLESE CLASSE: TERZA SEZ.A**

MESI	SETT	OTT	NOV	DIC	GEN	FEB	MAR	APR	MAG	GIUG
<b>ARGOMENTI</b>										
<u>MODULO 1 – LOOKING FORWARD TO A BETTER WORLD</u> Unit 1 (The degradation of the environment): Agriculture and ecosystems; Ecological problems in Italy; Population trouble spots Unit 2 (Different types of agriculture): Conventional agriculture; What is organic farming?; Sustainable agriculture; Biodynamic agriculture <u>GRAMMAR:</u> The prefixes: “eco”, “over”, “under”; Frequency adverbs; Can/Could; The suffix: “-ness”; Phrasal verbs with “to give”; Present and Past: simple and continuous	X	X	X							
<u>MODULO 2 – GEOGRAPHY AND METEOROLOGY</u> Unit 3 (Climate and weather): Difference between climate and weather; Seasons and farming; Farming and weather forecasting; Climate, natural vegetation and crops; The climate in Italy Unit 4 (Alterations in climate and weather): Influence of climate changes on the environment; The greenhouse effect; The depletion of the ozone layer; Agriculture: the culprit and the victim at the same time <u>GRAMMAR:</u> The suffixes “-y”, “-ly”; Talking about the weather; Will; Expressing opinions and exclamations			X	X	X					
<u>MODULO 3 – GIVE THE SOIL AND IT WILL GIVE BACK TO YOU</u> Unit 5 (All farm life depends on the soil): Soil composition; Soil profile; Soil texture and structure <u>Unit 6 (Tillage methods):</u> Preparing land for crops; Soil erosion; Farm machinery; Rotations						X				

<p><u>GRAMMAR:</u> The suffixes “-ition”, “-ation”, “-tion”, “-ssion”, “-ment”, “-er”, “-or”; The prefix “self”; Phrasal verbs with “to make”, “to take”, “to turn”, “to go”; Present perfect</p>										
<p><u>MODULO 4 – GROWING AND TAKING CARE OF THE ENVIRONMENT</u> Unit 7 (Manures and fertilizers):_Organic animal manures; Organic vegetable manures; Chemical synthetic fertilizers; Water pollution caused by sewage Unit 8 (Water and plant growth):_The role of water in agriculture; Irrigation techniques; Drainage <u>GRAMMAR:</u> The suffixes “-ward/wards”; Conditional sentences</p>						X	X			
<p><u>MODULO 5 – THE PLANTS</u> Unit 9 (A beautiful plant):_The life of plants; The parts of the plant; The process of the photosynthesis Unit 10 (How plants are used): The importance of plants; Plants and the environment; Acid rain: a contemporary world problem <u>GRAMMAR:</u> The suffixes: “-ful”, “-less”, “-ous”, “-(e)n”, “-(i)fy”; Phrasal verbs with “to carry”; How to translate “dovere”</p>								X		